

Feedback from pupils and staff

- 'I feel more outgoing and self assured in myself at school' *Year 6 pupil*
- 'I now look forward to school due to feeling happier about my relationship with my dad' *Year 6 pupil*
- 'I feel I have an improved sense of belonging at school' *Year 7 pupil*
- 'I feel calmer and have learnt how to control my anger' *Year 9 pupil*
- 'You have helped **** enormously and she has improved her confidence and self-worth' *SENCO*
- 'Our relationship with B2A as a school has had a positive impact on our children across a range of education aspects' *Headteacher*



Simon Lane, Headteacher, Merridale Primary School, Wolverhampton was asked:

When engaging the services of B2A what impact has there been on individual pupils, school staff and school improvement?

Individual pupils

A wide range of positive impact on a number of pupils both universally through a wide range of activities and clubs e.g. football, basketball, dance. At the same time targeted services have had a positive impact on children's mental health, physical health and management of negative behaviours which impacting on them socially and educationally. This was through services such as art therapy, peer mentoring and counselling. Peer mentoring has particularly had a positive effect on empowering children to support their peers with friendships and appropriate behaviours.

School staff

B2A have always built positive working relationships with staff to ensure that the needs of the school were best met. Update meetings to clarify changes in needs and responses to school and national priorities are regularly carried out.

School improvement

B2A have supported in significant areas of school improvement such as the health and well-being and promoting positive behaviour across the school. They have also responded to significant concerns of Governors in relation to parents taking greater ownership of children's E safety and also up-skilling parents own awareness of parents potential risks to children accessing the internet and inappropriate games.